

## **Your Child's Developmental Important Milestones: (24 Months - 36 Months)**

### **Social**

- Imitates adults and playmates
- Spontaneously shows affection for familiar playmates
- Can take turns in games
- Understand concept of "mine" and "his/hers"

### **Emotional**

- Expresses affection openly
- Expresses a wide range of emotions
- By 3, separates easily from parents
- Objects to major change in routine

### **Cognitive**

- Makes mechanical toys work
- Matches an object in his/her hand or room to picture book
- Plays make believe with dolls, animals, and people
- Sorts objects by shapes and colors
- Completes puzzle with three or four pieces
- Understands concept of "two"

### **Language**

- Follows two or three part command
- Recognizes and identifies almost all common objects and pictures
- Understands most sentences
- Understands placement in space ("on", "in", "under")
- Uses 4 to 5 words sentences
- Can say name, age, sex
- Uses pronouns (I, you, me, we, they) and some plurals (cars, dog, cats)
- Strangers can understand most of his/her words

### **Movement**

- Climbs well
- Walks up and down stairs, alternating feet (one foot per stair step)
- Kick ball
- Runs easily
- Pedals tricycle
- Bends over easily without falling

## **Hand and Finger Skills**

- Makes up and down, side to side, and circular lines with pencil or crayon
- Turns book pages on at a time
- Builds tower of more than six blocks
- Holds pencil in writing position
- Screws and unscrews jars, lids, nuts, and bolts
- Turns rotating handle

## **Developmental Health Watch**

Alert your child's doctor or nurse if your child displays any of the following signs of possible developmental delay for this age range.

- Frequent falling and difficulty with stairs
- Persistent drooling or very unclear speech
- Cannot build a tower of more than four blocks
- Difficulty manipulating small objects
- Cannot copy a circle by age 3
- Cannot communicate in short phrases
- No involvement in "pretend" play
- Does not understand simple instructions
- Little interest in other children
- Extreme difficulty separating from mother or primary caregiver
- Poor eye contact
- Limited interest in toys
- Experiences a dramatic loss in skill he or she once had